

Handy, 3D Drawing Handy, 3D Drawing Handy, 3D Drawing



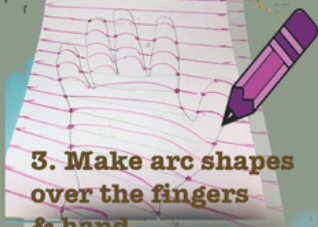
JeNNifer booth
www.jenniferbooth.carbonmade.com

Imagine Rotherham
Rotherham Local Cultural Education Partnership

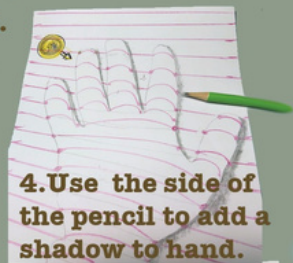
1. Draw neatly around your hand with a pencil.



2. Draw straight horizontal lines -
(use a pencil as a ruler).

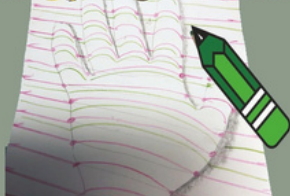


3. Make arc shapes over the fingers & hand.

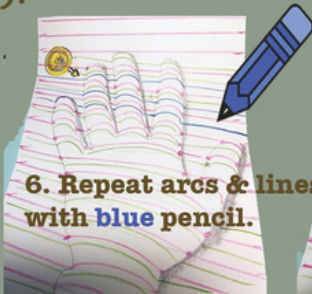


4. Use the side of the pencil to add a shadow to hand.

5. Add green pencil arcs to fingers & hand.



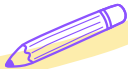
6. Repeat arcs & lines with blue pencil.



7. Colour in.



WHOLE CLASS ADAPTATIONS



1

This is such a clearly defined task that it's very possible to just display the slide and let the pupils work at their own pace on it.

2

Alternatively, you could demonstrate each step one-at-a-time and have the pupils follow step-by-step.

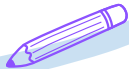
3

Once the pupils have successfully completed the task, encourage them to experiment with other everyday materials – pencils, erasers, pencil cases, etc.

4

Can the same processes apply to much larger objects – desks, chairs, whole people, etc?

LINKS TO WIDER CURRICULUM



a

This is an Art task but there are obvious links to the study of objects in 3-D in Maths: volumes of a cube, for instance.

b

Research together some modern artists working exclusively in 3-D drawing. Have a look at the amazing street art of artists like Tracy Lee Stum and Kurt Wenner.