



I can write a
rainbow

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Adventures
in Cultural
Education



Can you write a rainbow?
Of course you can!
All you need to do is finish off these
sentences:

Red is the colour of.....

Orange makes me think of....

Yellow is like....

Green reminds me of....

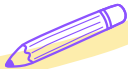
Blue is.....

Indigo is like.....

Violet is the colour of.....

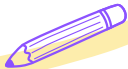
Perhaps you can write your words in different
colours and shape them into an arch like a
real rainbow.

Beverley Ward



1 Before sharing the postcard itself, assign one colour to each table and ask them to come up with as many different things as possible that are that colour. Share each table's favourite 5 things. As a whole class, repeat the task for any remaining colours not assigned.

2 Share the postcard and ask each pupil to choose their favourite thing for each of the 7 colours.



3 Now start to look more closely at the language of the poem. 'Yellow is like' suggests a simile and therefore you can introduce the notion of colours as feelings or sensations. Encourage the pupils, in pairs, to come up with a whole new set of words associated with each colour.

4 Pupils can then complete the poem, using the appropriate coloured pencil or felt tip with their own, personal responses.

a What is a rainbow and how is it formed?

b Have a discussion about what everyone's favourite colour is. Keep a tally on the board. Now ask pupils why they like that colour. Is it easy to explain why they like certain colours and if not, why not? Why can colours make us feel a certain way? Introduce some basic interior design 'rules'. Why are bedrooms often blue, grey or green, and often in muted tones? Why are playrooms and nurseries often brightly coloured?

- c The poem offers a gentle way in to the study of similes. How many versions of 'yellow is like' and 'indigo is like' can they come up with? What about for all the other colours? What about a rainbow itself?