



Sleeping Beauty

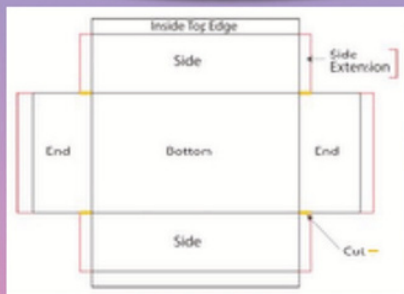
Once upon a time a beautiful princess was born. Fairies came to celebrate her birth and bring her wonderful gifts and blessings. Then a wicked fairy stormed in and angrily shouted, “On your 16th birthday you shall prick your finger on a spindle and die!” The Last Good Fairy could not remove the curse but she did cast her own spell to break the evil magic. Instead of dying Sleeping Beauty would fall asleep for 100 years...

Your challenge: Make a Time Capsule for Sleeping Beauty. If you were going to sleep for 100 years what would you want to remember when you woke up? Your favourite song lyrics, poems, sayings, a map of your favourite park, a letter to your favourite person, a picture of a flower or animal...

MAKE an envelope or a box for your Time Capsule using the White Card. You can decorate this using the coloured pencils/ crayons.

NOW you can use the pipe cleaners/lollypop sticks/card to make flowers/trees/ animals.

*Make sure they will fit into your capsule.



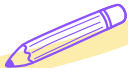
NEXT LEVEL Now you have had a test run you might like to make a Time Capsule for your favourite people with all the things they love.



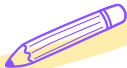
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- 1 This could be done individually but it will be very resource-heavy.
- 2 Each table is given a box, ready-made and pupils have to collectively come up with a list of items that they believe a young person born 100 years from now should know about the pupils' lives currently.
- 3 This will encourage a rich discussion about what is currently important in all young peoples' lives.



- 4 They can then either make or collect items that represent these important things.
- 5 How do the boxes vary across the tables? Why? Can they come up with a list of 10 things as a whole class?

a On the surface, this begins as quite a personal and simple task. But the more this opens up to a group, and then whole class, task, the deeper it becomes. This discussion will have links to:

i The environment. Which one or two objects are needed to tell the story of the current climate crisis?

ii Science. Which inventions best represent current scientific knowledge?

iii

Culture. Which elements of popular culture are most representative of where we are as a community or country?

iv

Current affairs. What are the most important political and social events/movements that need representing?