

THE DOODLE GAME

WHAT YOU NEED: PAPER, PENCIL, PENCIL CRAYONS & YOUR IMAGINATION.

HOW TO PLAY

1. GET THE PENCIL AND CLOSE YOUR EYES, THEN DRAW A RANDOM DOODLE ON YOUR PAGE.
2. NOW WITH YOUR EYES OPEN TURN THE DOODLE INTO SOMETHING COOL. IT COULD BE AN ANIMAL, PERSON, BUILDING, CAR OR ANYTHING YOU CAN THINK OF.
3. COLOUR IN YOUR DOODLE USING THE PENCIL CRAYONS.

THERE ARE SOME EXAMPLES BELOW FOR IDEAS.

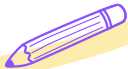


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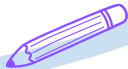


WHOLE CLASS ADAPTATIONS



- 1 This is a lovely way to get pupils to play with line and to validate doodling and free expression.
- 2 Give out pieces of paper divided into 2 boxes. Ask them to close their eyes and doodle in the first, and then the 2nd box.
- 3 Do one of your own on the board and then encourage responses from the pupils about what they can see and how you might turn it into a figure or an object.
- 4 Invite the pupils to do the same with their own – they can ask their partners for help if they can't 'see' anything.
- 5 Colour in the figures.

LINKS TO WIDER CURRICULUM



a

Once they have two created figures each, put pupils into pairs and, together, they should make up a story that features all of their creations. Swap pairs and repeat. Share some with the whole class.

b

Individually, pupils then choose their favourite co-constructed story and write down a sentence which tells their favourite bit of the story.

c

Can they give their objects/creatures a name? They can be as wild and daft as they like. Find new pairs and encourage them to introduce the new partner to their creations.